

Civics Today: Citizenship, Economics, and You

Textbook Alignment to the Utah Core – U.S. Government & Citizenship

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes x No _____

Name of Company and Individual Conducting Alignment:

Randy Amick

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☒ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): U.S. Government & Citizenship Core Curriculum

Title: Civics Today: Citizenship, Economics and You © 2008 ISBN#: 0-07-874631-0

Publisher: Glencoe/McGraw-Hill

Overall percentage of coverage in the <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> of the Utah State Core Curriculum: _____% Overall percentage of coverage in <i>ancillary materials</i> of the Utah Core Curriculum: _____%			
STANDARD I: Students will understand the significance and impact of the Constitution on everyday life.			
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: _____%		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard I: _____%	
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)
Objective 1.1: Investigate the ideas and events that significantly influenced the creation of the United States Constitution.			<i>Not covered in TE, SE or ancillaries ✓</i>
a.	Identify and summarize the philosophies that contributed to the Constitution; e.g., Machiavelli, Locke, Jefferson, Madison, Hamilton.	Student Edition: 21, 25, 34-35, 48-49, 55-56, 67, 77-78, 86-88 <i>American Biography</i> 53, 76 <i>Analyzing Charts</i> 34, 87 Teacher Wraparound Edition: C 37; CT 35; DI 34-35, 77	
b.	Identify and investigate the events that led to the creation of the Constitution.	Student Edition: 50-56, 67-70, 72-78 <i>Analyzing Charts</i> 69 Teacher Wraparound Edition: C 78; RS 72; S1 64; S2 64; WS 69	

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
.	Analyze how the idea of compromise affected the Constitution.	Student Edition: 74-78 <i>Caption 75</i> Teacher Wraparound Edition: AS 76; C 78; CA 75; CT 76; DI 75; RS 74, 75		
Objective 1.2: Assess the essential ideas of United States constitutional government.				
a.	Examine the purposes and role of government.	Student Edition: 21-26, 27 <i>Analyzing Charts 22, 25</i> Teacher Wraparound Edition: AS 25; CT 21; RS 22, 25; SP 22		
b.	Investigate the major ideas of the Declaration of Independence, the Constitution, and other writings; e.g., Magna Carta, English Bill of Rights, Mayflower Compact, Declaration of Independence, Articles of Confederation, Iroquois Confederation.	Student Edition: 33-37, 48-49, 54-56, 60-63, 67-69, 78, 80-84, 86-90, 768-769 <i>Analyzing Charts 69, 87, 88</i> <i>Caption 35</i> Teacher Wraparound Edition: AS 21; C 37; CA 35; CT 33, 36, 49; DI 37, 52, 67		
c.	Compare the Articles of Confederation to the United States Constitution.	Student Edition: 68-69, 73, 80-84, 86-90 <i>Analyzing Charts 69, 81</i> Teacher Wraparound Edition: AC 69; RS 68; SP 81		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1.3: Determine the importance of popular sovereignty and limited government in a democratic society.				
a.	Explain how the separation of powers is maintained through checks and balances.	Student Edition: 88, 188, 252-253 <i>Analyzing Charts</i> 88 <i>Reading Check</i> 88, 188 Teacher Wraparound Edition: C 253; RC 88, 188; SP 88; WS 88, 253		
b.	Describe how the federal system of government creates a division of power.	Student Edition: 89-90, 351-354 <i>Analyzing Charts</i> 89, 352 Teacher Wraparound Edition: CT 89; RS 89; S1 348; S2 348; SP 352; T 351; WS 353		
c.	Determine how judicial review makes the Constitution a living document.	Student Edition: 83, 252-253 <i>Landmark Supreme Court Case Studies</i> 260 Teacher Wraparound Edition: AS 260; CT 252; RS 83; T 260; WS 253		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
d.	Examine how the rule of law affects everyday life.	Student Edition: 87, 151, 427, 792-793 <i>Analyzing Charts</i> 24 Teacher Wraparound Edition: C 429; RS 153, 427		
e.	Investigate the necessity for civic virtue.	Student Edition: 24-25, 151-154, 157-162 <i>Analyzing Charts</i> 153 <i>Caption</i> 151, 157 Teacher Wraparound Edition: AC 153; CA 151, 157; CT 152; DI 151; WS 159		
Objective 1.4: Investigate the organization and functions of the United States government.				
a.	Explain how legislative, executive, and judicial powers are distributed and shared among the three branches of national government.	Student Edition: 80-84, 88, 188, 252-253 <i>Analyzing Charts</i> 88 <i>Reading Check</i> 88, 188 Teacher Wraparound Edition: C 253; CT 83; RC 88, 188; SP 88; WS 88, 253		
b.	Describe how the United States Congress makes laws.	Student Edition: 198-202 <i>Analyzing Charts</i> 201 Teacher Wraparound Edition: C 202; CT 201; HO 178, 187, 193, 201, 203; RS 200; SP 201		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Examine the ways in which the executive branch carries out laws.	Student Edition: 215-216, 228-229, 253 <i>Analyzing Charts</i> 88 Teacher Wraparound Edition: C 253; RS 102; S2 206		
d.	Investigate how laws are interpreted by courts through an adversarial process; i.e., plaintiff, defendant.	Student Edition: 449-451, 453-458, 461-463, 465 <i>Analyzing Charts</i> 450, 457 Teacher Wraparound Edition: C 451; CT 450, 457, 463; DI 449; HO 457; RS 450; S1 446		
STANDARD II: Students will understand the protections and privileges of individuals and groups in the United States.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Assess the freedoms and rights guaranteed in the United States Constitution.				
a.	Determine the rights and liberties outlined in the Bill of Rights.	Student Edition: 121-124, 127-131 <i>Analyzing Charts</i> 87, 127 Teacher Wraparound Edition: C 124; CT 107; DI 107; HO 130; S1 118; S2 118; S3 118		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Examine how the Bill of Rights promotes civil rights and protects diversity.	Student Edition: 134-137, 140-143 <i>Analyzing Charts</i> 135, 142 Teacher Wraparound Edition: C 137, 143; CT 137; S4 119; WS 134		
c.	Assess the significance of the First and Fourteenth Amendments.	Student Edition: 110-111, 121-124, 134-135, 437 <i>Landmark Supreme Court Case Studies</i> 132 Teacher Wraparound Edition: AS 110, 132; C 124; CT 122, 135; WS 121, 124, 134		
Objective 2.2: Analyze how civil rights and liberties have been changed through court decisions.				
a.	Examine how the Bill of Rights promotes a just legal system.	Student Edition: 127-129, 436-440 <i>Analyzing Charts</i> 127, 436 <i>Landmark Supreme Court Case Studies</i> 459 Teacher Wraparound Edition: AS 128; C 440; CT 129, 436, 438; DI 128; SP 127		
b.	Summarize the differing interpretations of the strict versus loose constructionists.	Student Edition: 83-84, 259 Teacher Wraparound Edition: C 259; DI 83; RS 83		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i> (SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Identify landmark cases and their impact on civil rights and individual liberties; e.g., <i>Dred Scott</i> , <i>Plessey</i> , <i>Brown</i> , <i>Miranda</i> , <i>Gideon</i> , <i>Bakke</i> .	Student Edition: 140, 143, 257-259, 438-440, 788-793 <i>Analyzing Charts</i> 258, 439 <i>Landmark Supreme Court Case Studies</i> 132, 144, 325, 459 Teacher Wraparound Edition: AC 258; AS 144; SP 439; T 132		
STANDARD III: Students will understand the distribution of power among the national, state, and local governments in the United States federal system.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i> (SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.1: Determine the relationship between the national government and the states.				
a.	Identify and explain the concept of federalism.	Student Edition: 89-90, 351-354 <i>Analyzing Charts</i> 89, 352 Teacher Wraparound Edition: CT 89; RS 89; S1 348; S2 348; SP 352; T 351; WS 353		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Examine the debate between federal supremacy and states' rights.	Student Edition: 77-78, 89-90, 353-354 <i>Landmark Supreme Court Case Studies</i> 650 Teacher Wraparound Edition: RS 78; WS 353		
c.	Assess the unique relationship between the sovereign American Indian nations and the United States government.	Student Edition: The following references introduce students to the relationship between Native Americans and the U.S. government. In addition, sections of the textbook devoted to diversity, discrimination and civil rights can be adapted to facilitate lessons specific to Native Americans through classroom instruction and/or the use of adjunct materials. Student Edition: 16, 42, 52, 342, 771		
Objective 3.2: Analyze the role of local government in the United States federal system.				
a.	Describe the powers given to local governments.	Student Edition: 377-382, 385-386, 388-389 <i>Analyzing Charts</i> 378, 381, 385 Teacher Wraparound Edition: AC 378, 381, 385; RS 377, 386; S1 374; S2 374		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Investigate the structure and function of local government.	Student Edition: 377-382, 384-386, 388-390 <i>Analyzing Charts</i> 378, 381, 385 <i>Reading Check</i> 382 Teacher Wraparound Edition: AC 378, 381, 385; C 382, 386; CT 380, 386; HO 384		
c.	Assess how federal monies influence local policy and decision-making.	Student Edition: 353, 360, 401-403, 406, 684 <i>Analyzing Charts</i> 402 <i>Caption</i> 353 Teacher Wraparound Edition: SP 353		
d.	Explore current issues affecting local governments; e.g., spending, state v. local control, land use.	Student Edition: 397-399, 401-406, 409-412 <i>Analyzing Graphs</i> 405 Teacher Wraparound Edition: AC 402; AS 405; C 399, 412; CT 405; DI 401; HO 397; RS 411; S2 394; S3 395		
e.	Examine how public education is a function of state and local government.	Student Edition: 401-404 <i>Analyzing Charts</i> 402 <i>Reading Check</i> 404 Teacher Wraparound Edition: DI 403, 404; RC 404; WS 401		

STANDARD IV: Students will understand the responsibilities of citizens in the United States.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Investigate the responsibilities and obligations of a citizen.				
a.	Assess the need to obey laws.	Student Edition: 87, 151, 427, 437 <i>Analyzing Charts</i> 153 <i>Caption</i> 151, 427 Teacher Wraparound Edition: CA 151, 427; CT 437; HO 427; RS 428; S1 448		
b.	Examine the election and voting process.	Student Edition: 283-284, 293-299, 301-304 <i>Reading Check</i> 295 <i>Time Reports</i> 314-315 Teacher Wraparound Edition: AS 293, 297; C 304; CT 296; RC 295; S1 290; S2 290; WS 295		
c.	Examine the United States tax system.	Student Edition: 151-152, 649, 678-679, 682 <i>Analyzing Graphs</i> 683 <i>Financial Literacy</i> 155 Teacher Wraparound Edition: CT 682; RS 682		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
d.	Recognize the need for selective service in maintaining a military.	Student Edition: 152, 184 <i>Caption</i> 151 Teacher Wraparound Edition: CA 151		
e.	Investigate the major political parties and their ideas.	Student Edition: 273-277, 472 <i>Analyzing Charts</i> 274, 276 <i>Reading Check</i> 277 Teacher Wraparound Edition: C 277; RC 277; RS 275		
Objective 4.2: Investigate ways in which responsible citizens take part in civic life.				
a.	Evaluate the need for civic dialogue in maintaining a democratic society; e.g., public meetings, mass meetings.	Student Edition: 123, 124, 154 <i>Reading Check</i> 124 Teacher Wraparound Edition: HO 389; RC 124		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Participate in activities that promote the public good; e.g., the voting process, jury duty, community service.	Student Edition: 153-154, 157-162 <i>American Biography</i> 159 <i>Analyzing Charts</i> 153 <i>Analyzing Primary Sources</i> 416-417 <i>Teens in Action</i> 152 Teacher Wraparound Edition: AC 153; C 162; DI 157; HO 158; WS 154, 159		
Objective 4.3: Assess methods for respectfully dealing with differences.				
a.	Analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation.	Student Edition: 9-13, 140-143, 154 <i>Analyzing Charts</i> 142 Teacher Wraparound Edition: AC 142; AS 12; CT 9, 140; RS 12		
b.	Develop an understanding of the role of civility in dealing with individual and group differences.	Student Edition: 11-12, 124, 154 <i>Caption 7</i> Teacher Wraparound Edition: AS 12; CA 7; HO 389; RS 12		

STANDARD V: Students will understand basic economic principles and how they influence everyday life.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Explore major economic systems.				
a.	Explain how the scarcity and abundance of productive resources contribute to economic systems.	Student Edition: 501-502, 517, 707-708 <i>Analyzing Charts</i> 501 <i>Reading Check</i> 502 Teacher Wraparound Edition: CT 501; RC 502; SP 708		
b.	Develop an understanding of capitalism, communism, socialism, and mixed economic systems.	Student Edition: 716-719, 722-723 <i>Reading Check</i> 718, 719 Teacher Wraparound Edition: AS 717; CT 716, 718; RC 718, 719; SP 717, 718		
c.	Examine the problems of newly developing economies in today's world.	Student Edition: 724-726 <i>Analyzing Maps and Charts</i> 725 <i>Reading Check</i> 726 Teacher Wraparound Edition: AS 725; C 726; RS 725		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.2: Determine how supply and demand affect the availability of goods and services.				
a.	Analyze the role that prices, incentives, and profits play in determining what is produced and distributed in a competitive market system.	Student Edition: 583-586, 588-592 <i>Reading Check</i> 584, 589 Teacher Wraparound Edition: C 592; CT 590; DI 584; HO 583; RC 584, 589; RS 583		
b.	Determine how scarcity and choice influence governmental economic decision making.	Student Edition: 707-711, 716 <i>Analyzing Charts</i> 501 <i>Caption</i> 707 Teacher Wraparound Edition: CA 707; SP 708		
c.	Examine how the private and public sectors contribute to an economic system.	Student Edition: 528-530, 631-635, 716 <i>Analyzing Charts</i> 632 <i>Caption</i> 631 Teacher Wraparound Edition: C 531, 635; CA 631; CT 631; RS 632		
d.	Analyze the role of specialization and exchange in the economic process.	Student Edition: 524-525, 530, 707-713 Teacher Wraparound Edition: C 713; CT 524, 710		

STANDARD VI: Students will understand the relationship between the United States and the international system.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Examine major government structures and functions outside the United States.				
a.	Explain the purpose of government and analyze how government powers are acquired, used, and justified.	Student Edition: 21-23, 80-81, 86-87, 90, 95-106, 185-188, 215-218, 251-253 <i>Analyzing Charts</i> 22, 89, 186 <i>Caption</i> 21 Teacher Wraparound Edition: CA 21; CT 21; RS 22, 215; WS 253		
b.	Compare different political systems with that of the United States; e.g., dictatorship, democracy, theocracy, monarchy, totalitarianism.	Student Edition: 23-26, 716-718, 745-748 <i>Analyzing Charts</i> 24, 25 <i>Analyzing Graphs</i> 746 Teacher Wraparound Edition: AS 25, 717; C 26, 748; CT 24, 748; DI 24; RS 25, 717, 746; SP 718, 746; WS 26, 747		
c.	Analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation within and among nations.	Student Edition: 222-223, 735, 740-741, 744-748 <i>Reading Check</i> 223 Teacher Wraparound Edition: C 748; CT 740, 744; DI 222; RC 223; RS 741; WS 747		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.2: Evaluate how United States foreign policy affects the world.				
a.	Explain the powers that the Constitution gives to the president and Congress in foreign affairs, and how these powers have been used.	Student Edition: 220-223, 746-748 <i>Analyzing Charts</i> 186 <i>Caption</i> 222 Teacher Wraparound Edition: C 223; CA 222; CT 221; WS 747		
b.	Describe the process by which United States foreign policy is made; e.g., federal agencies, domestic interest groups, the public, the media.	Student Edition: 220-223, 225, 319, 327-328, 334-335, 471-473 <i>Reading Check</i> 223 Teacher Wraparound Edition: AS 334; C 223; CT 221; DI 222, 225, 328; RC 223; RS 221; S1 316; WS 327		
c.	Analyze the various ways in which United States foreign policy is carried out; e.g., diplomatic, economic, military, humanitarian.	Student Edition: 220-223, 710, 735, 740-742, 745-748 <i>Reading Check</i> 223 Teacher Wraparound Edition: CT 710, 740; DI 222; WS 223, 747		
d.	Explain how United States domestic politics affect United States foreign policy.	Student Edition: 221 <i>Reading Check</i> 710 Teacher Wraparound Edition: CT 221, 709, 710; RS 221		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition</i>(SE) and <i>Teacher Edition</i> (TE) (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.3: Explore how the United States influences other nations, and how other nations influence the United States.				
a.	Describe the impact of the United States' concepts of democracy and individual rights on the world.	Student Edition: 721-723, 740-742, 744-748 <i>Analyzing Graphs</i> 746 <i>Analyzing Primary Sources</i> 752-753 Teacher Wraparound Edition: AS 62, 744; CT 723, 748; S3 733; WS 747		
b.	Explain how developments in other nations affect United States society and life.	Student Edition: 220, 710, 735-738 <i>Reading Check</i> 735 Teacher Wraparound Edition: AS 711; C 738; CT 710, 737; RC 735; S1 732; WS 710, 738		
c.	Describe the role of the United States in international organizations.	Student Edition: 222-223, 710, 740-742 Teacher Wraparound Edition: CT 740; DI 736; WS 223		